

**SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY  
SAULT STE MARIE, ON**



**COURSE OUTLINE**

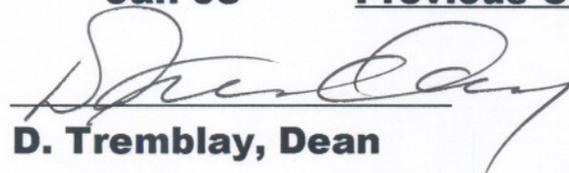
**Course Title: Exceptionalities - Socio-Emotional**

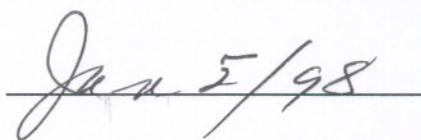
**Code No.: ED257                      Semester: Four -98W**

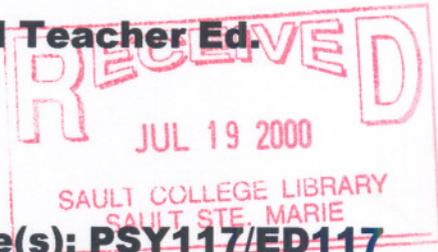
**Program: Teacher Assistant**

**Author: Betty Brady**

**Date: Jan 98                      Previous Outline Date: Jan 97**

**Approved:   
D. Tremblay, Dean  
Health, Human Sciences and Teacher Ed.**

**Date: **



**Total Credits: 3                      Prerequisite(s): PSY117/ED117**  
**Length of Course:                      Total Credit Hours:**

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written permission of The Sault College of Applied Arts & Technology is prohibited.  
For additional information, please contact Donna Tremblay, Dean, School of Health, Human Sciences  
and Teacher Education, (705) 759-2554, Ext. 690.

## **I COURSE DESCRIPTION**

This course will examine the practical issues involved in meeting the educational needs of children with social-emotional problems. Students will gain awareness of the methods, models, and problems involved in servicing this type of child. Policies and practices within the Ontario educational system will be examined.

## **II LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE**

Upon successful completion of this course, the student will demonstrate the ability to:

1. Accurately identify children who are challenged with exceptionalities in the socio-emotional realm.

*Potential Elements of the Performance*

- utilize the criteria geared for identifying the different types of socio-emotional exceptionalities children have. This will be accomplished through testing and discussion.

2. Demonstrate some of the current methods and models utilized to educate children who have socio-emotional handicaps.

*Potential Elements of the Performance*

- completely display methods during application exercises and during testing

3. Accurately identify the role of the Teacher Assistant within the context of the Ontario Educational system.

*Potential Elements of the Performance*

- identify the role of the Teacher Assistant through discussion, research and testing.

4. Apply effective learning and motivational techniques to assist children in their educational achievements.

*Potential Elements of the Performance*

- demonstrate effective learning and motivational techniques during application exercises, research and testing.

5. Analyze contemporary educational issues which impact this type of student

*Potential Elements of the Performance*

- demonstrate accurate analyzing skills during classroom discussions, research and testing.

## **III TOPICS**

1. Discussion of the assessment methods utilized to identify children with socio-emotional disabilities
2. Examination of the various types of socio-emotional disabilities
3. Interpersonal skills and characteristics associated with the role of the Teacher Assistant
4. Current issues in the education field concerning children with social-emotional disabilities

## **IV REQUIRED RESOURCES**

"Exceptionalities in Children and Youth", Bullock, 1992, Allyn and Bacon

## **V EVALUATION**

Test #1	15%
Test #2	20%
Test #3	20%

Participation	15%
Research Report	30%
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	100%

1. All assignments must be completed by the due date. In the case of late assignments marks will be docked by 5% each day late
2. If a student must miss a test for severe illness or an emergency, the student must notify the instructor the day of the test or before that date. Failure to notify will result in a zero grade. The student must be prepared to provide a doctor's note or proof of the emergency if required by the instructor. The instructor can be reached at 759-2554, ext 438 at any time night or day

## VI SPECIAL NOTES

**SPECIAL NEEDS:** If you are a student with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities), you are encouraged to discuss required accommodations with the instructor and/or contact the Special Needs Office so that support services can be arranged for you.

**RETENTION OF COURSE OUTLINES:** It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

## VII PRIOR LEARNING ASSESSMENT

Students who wish to apply for advanced credit in the course should consult the Prior Learning Assessment Office.